

Title of Lesson: Scattergories		
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Grade Level : Pick One	Subject: Language Arts	Supervisor

PRELIMINARY PLANNING

PA Standards

- 1.1 K D. Discriminate, identify, and produce rhyming words and alliteration

Pre-assessment:

- Students will be made aware of word chunks through prior activities aimed at framing the chunks that they see.

Objectives:

- Students will write words using the given chunk.

Individual Modifications:

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Materials:

- Scattergory boards for each student with the long vowel and digraphs, and chunks.

LEARNING SEQUENCE

Description

Time

INTO

Introduction/Motivation/Focus Attention

- Tell students that we are going to learn to play a new game.
- Put on the ELMO or SmartBoard a copy of a Scattergories board,
- Tell the students the object of the game is to write a word using the chunk they are given.
- For example for the chunk -ow. Ask students to think of a word that has that chunk in it. Like town.
- Tell the students that for each ending you want to come up with a word, before the timer goes off.
- Tell students the scoring system for each word that no one else has is 3 points. For each word that someone has is 1 point
- Tell students if they need to use the chunking Word wall for ideas.

Description

Time

THROUGH

Learning Activities (Input, Modeling, Check for Understanding, Guided Practice, Independent Practice)

- Play a game of scatergories. With one of the scatergoiers board.
- Have students work on their own to come up with words for each rime.
- After the timer has gone off which should be about 3-4 minutes.
- Start with one student and ask them to read the word they wrote. Ask the class if they have the same word. If they do tell students to put a + 1point next to it.
- Continure for all of the other chunks.
- The student with the most points wins.

Description

Time

BEYOND

Closure (Review/Check for Understanding/Summarize/Future forecast/Transition)

- Have students play another game using a different set of cards.

Rasinsky, T.V., & Padak, N.D. (2001). *From Phonics to Fluency*. New York: Addison Wesley Educational Publishers, Inc

Sample Scattergories

Ow _____

Ch _____

Ack _____

Ink _____

ash _____

uck _____